

SECONDARY SCHOOL CURRICULUM 2019-20

Class X

Curriculum Areas at Secondary Level

Languages	Scholastic Areas
Social Science	
Mathematics	
Science	
Other Academic Elective Subjects	
Skill Subjects	
Health and Physical Education Work Experience* Art Education	Co-scholastic Areas

* subsumed in Health and Physical Education

Scholastic Areas:-

- The curriculum envisages individualized learning acumen and seeks to explore the potential of students in acquiring substantial knowledge and skills through academic rigors. With greater academic orientation and research skills in core academic areas, students would evolve as judicious young adults with a sense of real self-estimate having true values and principles.

Languages

- Languages include Hindi, English and other 36 languages
- The curricula in languages focus on listening, speaking, reading and writing skills and, hence, develop effective communicative proficiencies. Learners use language to comprehend, acquire and communicate ideas in an effective manner.

Social Science

- Social Science (Geography, History, Economics and Political Science) intends to make
- learners understand their cultural, geographical and historical milieus and gain in-depth
- knowledge, attitude, skills and values necessary to bring about transformation for a
- better world. Social Science includes the learning of history and culture, geographical
- environment, global institutions, constitutional values and norms, politics, economy,
- interpersonal and societal interactions, civic responsibilities and the incorporation of the
- above-mentioned learning. Learners appreciate and value everyone's right to feel
- respected and safe, and, also understand their Fundamental Rights and Duties and
- behave responsibly in the society.

Science

- Science (Biology, Chemistry and Physics) includes gaining knowledge about Food,
- Materials, The World of The Living, How Things Work, Moving Things, People and Ideas,
- Natural Phenomenon and Natural Resources. The focus is on knowledge and skills to
- develop a scientific attitude and to use and apply such knowledge for improving the
- quality of life. This learning can be used to analyze, evaluate, synthesize and create.
- Learners understand and appreciate the physical, biological and technological world and
- acquire the knowledge and develop attitude, skills and values to make rational decisions
- in relation to it.

Mathematics

- Mathematics includes acquiring the concepts related to number sense, operation sense, computation, measurement, geometry, probability and statistics, the skill to calculate and organize, and the ability to apply this knowledge and acquired skills in their daily life. It also includes understanding of the principles of reasoning and problem solving. Children learn to rationalize and reason about pre-defined arrangements, norms and relationships in order to comprehend, decode, validate and develop relevant patterns.

Co- Scholastic Areas:-

- Only a healthy child can learn effectively and good health leads to better learning. Many
- activities are necessary for development of the affective and psychomotor domain. The
- activities like games and sport, art and music, craft work etc. are termed as co-scholastic
- activities. The term co-scholastic activities is used for both cognitive and non-cognitive
- development that can take place by exposing the child to the scholastic and non
- scholastic subjects.
- Art Education including local art, craft, literature and skills ,Health and Physical Education,
- Yoga, traditional games, indigenous sports, NCC, Scouts and Guides, Martial Arts etc. are
- integral parts of the curriculum and to be included in the routine of the schools for the holistic
- development of children

Art Education

- Art Education entails instruction in various art forms (visual as well as performing)
- with an aim to help children develop an interest for arts and encourage them to
- enthusiastically participate in related activities, thus, promoting abilities such as
- imagination, creativity, valuing arts and cultural heritage. In addition, Arts should
- be integrated with other subjects to promote creative thinking and expression

Health and Physical Education

- Health and Physical Education focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, well being and the factors that contribute to them. Focus of this area is on helping children develop a positive attitude and commitment to lifelong, healthy active living and the capacity to live satisfying, productive lives with the help of health management, indigenous sports, yoga, NCC, self-defense, fitness and life style choices.

Work Experience

- Work Experience : The Work Experience has been subsumed in the Health and Physical Education, however, it is an integral part of the curriculum and is given as much as focus as Health and Physical Education.
- Note : Use of Blue Ball pen only.

BIG CHANGES IN CBSE

2K19-20

Class 10 Maths board exams to
have two levels from 2019-20

The nomenclature for the two examinations
will be as follow:

- ▶ Mathematics–Standard: For the existing level
of examination
- ▶ Mathematics–Basic: For the easier level (they
cannot take math as subject in 11th and 12th)

CBSE introduces internal exam for
Class 10 Maths, English 2020
board exams

- ▶ CSBE has called the move ‘learner-centric’ and said that the need for school-based ‘internal assessments’ is increasing. With this rule being implemented, the regular theory exams will be conducted for 80 marks instead of 100 marks.

The other important changes proposed by CBSE:

- ▶ The board examination schedule will be split in two parts – main courses and vocational courses. The class 12 board exams will be conducted from 15 February to 3 April and class 10 board exams from 21 February to 29 March.
- ▶ The examination will take place from 10.30 am to 1.30 pm. But the students will be given their answer books at 10 am, so they can fill in the necessary details. The question papers will be given at 10.15 am.




CLASS 10TH PATTERN

CHAPTER-WISE

CHANGES IN SOCIAL STUDIES

Type of Questions	No. of Questions	Marks per question
Very Short Answer Type	1-7	1
Short Answer Type	8-18	3
Long Answer Type	19-25	5
Map Questions (History)	26A (2)	1
Map Questions (Geography)	26B (3)	1
Total	27	80

IMPORTANT NOTE

- ▶ From the upcoming board exams, there will be an increase in total number of internal choices provided in the CBSE Class 10 Social Science board question paper. An increase in the internal choice of approximately 33 percent in all the sections and for each type of question will be employed.
 - ▶ Internal choices shall be provided for:
 - ▶ 4 question in section A
 - ▶ 6 questions in section B
 - ▶ 4 questions in section C
 - ▶ Map based questions in 26B
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CHANGES IN MATHEMATICS

Section	Number of Questions	Marks per question
A	6 (1-6)	1
B	6 (7-12)	2
C	10 (13-22)	3
D	8 (23-30)	4

IMPORTANT NOTE

- ▶ From the upcoming board exams, there will be an increase in total number of internal choices provided in the CBSE Class 10 Maths board question paper. An increase in the internal choice of approximately 33 percent in all the sections and for each type of question will be employed.
- ▶ Internal choices shall be provided for:
 - ▶ 2 questions from the set of 1 mark questions
 - ▶ 2 questions from the set of 2 marks questions
 - ▶ 4 questions from the set of 3 marker questions
 - ▶ 3 questions from the set of 4 marker questions



CHANGES IN SCIENCE

Section	Questions	Marks per question
A	1-2	1
B	3-5	2
C	6-15	3
D	16-21	5
E	22-27	2

IMPORTANT NOTE

- ▶ From the upcoming board exams, there will be an increase in total number of internal choices provided in the CBSE Class 10 Science board question paper. An increase in the internal choice of approximately 33 percent in all the sections and for each type of question will be employed.
- ▶ Internal choices shall be provided for:
 - ▶ 1 question in section B
 - ▶ 3 questions in section C
 - ▶ 3 questions in section D
 - ▶ 3 questions in section E

THANK YOU